

The Edith Borthwick School

01376 529300

WWW.EDITHBORTHWICK.ESSEX.SCH.UK

Success Story

Reaching Our Goal, Changing Lives



We are thrilled to announce that last year we were fortunate enough to secure a donation from the Lewden Foundation. Their generous donation enabled our learners to have “fun” activities that learners benefitted from.

We have also secured a £1000 donation to improve our library facilities. This has included getting some shelving as well as having some money for books. We will be purchasing some new texts and will share photos once it is completed.

Our amazing FOEBS team will be at the “Meet the team” sessions, so please let them know if you have any available time to support them.



A New Beginning

A new school year, term, day, or even a single fresh opportunity can make a real difference to how we feel. New beginnings remind us that every moment offers a chance to learn, grow and move forward. For children and adults alike, the start of something new can bring hope, energy and a renewed sense of purpose.

At school, we see this every day. A child who has found something tricky may return in September with greater confidence. A pupil who has been unsure about taking part in class may walk into school ready to try again. A family who has recently joined us may be looking for familiarity, reassurance and a warm welcome. These moments matter, because fresh starts are not about forgetting the past; they are about building on what has already been achieved and taking the next step with confidence.

Our school values of REACH help guide us through these beginnings. They remind us to Respect, to Engage, to Aim high, to Choose kindness, and to Have courage. These values are especially important when everything feels new. They help children settle, support one another, and approach each day with a positive attitude. When we live out our values, we create a community where everyone can feel secure, included and ready to succeed.

We are also delighted to welcome new families to our community. Starting at a new school can feel exciting, and it can also feel a little daunting at first. Please know that you are not on your own. Our staff, pupils and wider school community are here to help you feel at home, answer questions and make sure your child is supported from the very beginning.

As we look ahead, let us remember that every fresh start brings possibility. Whether it is the first day of school, a new class, or a new friendship, these beginnings give us a chance to show resilience, kindness and hope. Together, we can make each new chapter a positive one.

Sam and the team



Upcoming Events & Calendar

Here is a detailed look at our upcoming schedule.

**SEPT
2**

Meet the team

Come into school to see the classroom and to meet the team.

**SEPT
3**

Children return

**SEPT
15&16**

Flu Vaccinations

**SEPT
25**

Macmillan Coffee Morning

Please come into school from 9.45am to 10.45am. Join us in the hall for cakes and drinks.

**SEPT
25**

National TA Day

We welcome you to send in any messages of thanks to our amazing TAs.

Stay tuned for further information.



Shining a Light New staff



This month, we're welcoming a number of new staff to our school, including two new teachers Leanne and Nicola.

KEEP IN TOUCH



Please follow our Edith Borthwick Facebook page by going to <https://www.facebook.com/theedithborthwickschool>

**MACMILLAN
CANCER SUPPORT**

We will be inviting parents in to the school on the 25th September 2026 for a coffee morning. We will have drinks and cakes in the main hall to fundraise for the charity Macmillan Cancer Support.

Donations from thousands of Coffee Mornings, big and small, help raise vital funds to support the almost 3.5 million people in the UK living with cancer, from the moment they are diagnosed, throughout treatment and beyond.

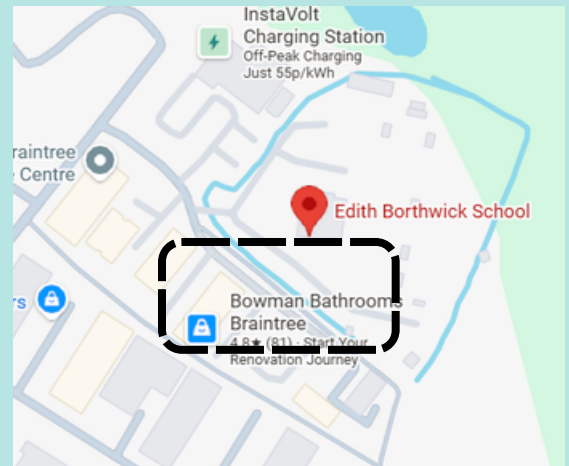
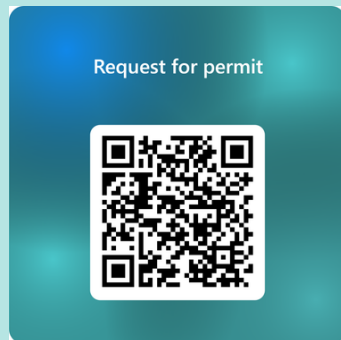
We would be hugely grateful if you would be able to send in some cakes/ biscuits for the event. If you are able to, please send them on the Thursday 24th September.



CAR PARK ARRANGEMENTS

The car park system has been reviewed. We will continue with the permit system. Please scan this QR code to complete a request with reasons for the request to enter the car park outside of the agreed times (2.45pm). This must details around the reason for the request. All parents will need to reapply. This will start from the 14th September to allow time to receive new permits.

<https://forms.cloud.microsoft/e/W6wgzyWFmq>



We have received complaints from the business park that parents are blocking the entrance to the businesses by parking on the main road directly outside the school. Please arrive at an appropriate time to prevent impacting on our neighbours.

KEY DATES

The school is introducing a key dates sheet. The purpose of this is to ensure all parents have a clear understanding of whole school dates throughout the academic year. This will be available on the school website and is attached to this newsletter.

PARENT VIEWS

The school is currently reviewing it's priorities for this academic year. A focus will be on the quality of our curriculum. We are therefore seeking views from parents as a key stakeholder. If you have the time please complete this survey so that your views can be fed into our development plan for this academic year.

Please complete the survey by clicking (or copying this link into your web browser): <https://forms.cloud.microsoft/e/WTkXr6cwtZ> or scanning this QR code:

Thank you for taking the time to share your views.

Your feedback directly informs our self-evaluation and helps us improve assessment practice, parent partnership and the quality of education for every learner at Edith Borthwick School.



CHANGES TO OUR PRACTICES

I am writing to inform you of important changes to the statutory guidance governing the use of reasonable force in schools, and to explain what these changes mean for our practice at Edith Borthwick.

The previous guidance around using reasonable force has been updated. At the Edith Borthwick School, we use Fix and Stabilise which is designed to release hair pulls/ clothing grabs or bite releases. The aim of this updated guidance is twofold:

- to introduce clear legal duties to record and report the use of force (including seclusion and restraint)
- and to clarify how reasonable force may be used safely and appropriately by school staff.

The guidance also provides detailed advice on the use of seclusion; on measures to minimise the need for restrictive interventions; on support for staff working with pupils with special educational needs and disabilities (SEND); and on the responsibilities of school staff and governing bodies.

A change is the statutory duty to report to parents any incident involving reasonable force, seclusion or restraint. Please be assured that these incidents were already being recorded and parents were being notified however, notifications tended to be through DoJo. We will be changing how we notify parents/ carers and ensuring that all requirements are reported to ensure that all parents receives the time, date, location and approximate duration of the intervention; a brief account of why the intervention was assessed as necessary; a brief description of the type and degree of force applied (e.g. was a clothing grab release used or a hair pull release?); and if applicable, details of any physical injuries sustained.

If you have any queries please call the school and arrange to speak to a member of the safeguarding team.

Sam